1. Activity Title: Sun Face
2. Approximate Time: twelve 45 minute class periods
3. Activity Description: Students will use art materials and techniques to create a 12”x12” sun face drawing.
4. Level: 8th
5. Standard: VA8PR.2 Creates artwork reflecting a range of concepts, ideas, and subject matter
6. Performance Objectives:

Students will create a finished sunface drawing using a variety of patterns and designs utilizing skills that incorporate proper color pencil techniques

1. Materials and Instructional Resources:

Instructional Materials-

Photos of sun face

Examples of pattern

Value scales sheet

Ruler

Compass

Hand held pencil sharpener

Consumable Materials-

Pencils

12”x12” paper

Prismacolor pencils

Eraser

Rubric

1. Preparation:

Teacher will cut paper for all students.

Teacher will have supplies ready for students in area of the room with easy access

Teacher will post examples

Teacher will review value scales and facial proportions with students (previously taught)

Teacher will review correct coloring skills including craftsmanship, layering, blending, and value scales.

Teacher will review THEMES in art

1. Procedures:
   1. Motivation/Hook

Students will view picture of a finished sun face drawing the day before assignment begins. Students will see bulletin board set up with examples to use.

* 1. Statement of Objectives for Students

Students will discuss the different patterns they used within their motif drawing (previous project). Students will discuss patterns that would work in a sunface drawing that could work together as a theme.

* 1. Helping Students Recall Prerequisites

Remind students that they have learned correct coloring skills within art class. Also touch on care and craftsmanship. Review facial proportions.

* 1. Presenting Information

-step by step for format of the drawing together as a class including numbering sections

-discuss pattern

- teacher will hand out sheet on drawing faces for the sun and moon.

* 1. Providing Practice and Feedback

Students will have the majority of the project to work on their own to complete project. Teacher will act as a facilitator and will help when needed.

* 1. Summarizing the Lesson/Review Key Concepts

At end of project- ask…

What tools did you use? What techniques did you use? What would you change about the project? How can you read a work of art? What do you feel is the most successful part of the project? What are some areas you need to work on becoming more skilled at?

1. Assessment:

Students will be graded using a rubric. Students will self-assess and then the rubric will be reviewed by teacher.

1. Extending Activities:

Students may make a mini sunface if they complete the project early. Some students may work on their zero-gravity room (anchor project) should they finish.

1. Things to try...

Scan in sunfaces before they are colored. Combine them to create a digital coloring book to share with other peers.